



STUDENT HANDBOOK

SportsReady Education Pty Ltd
RTO ID: 22394

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1. INTRO

Dear Student,

Welcome to SportsReady Education and thank you for undertaking a qualification with us.

SportsReady Education was established in 2011 as a national Registered Training Organisation helping young Australians develop careers through traineeships and other educational opportunities.

We provide a range of qualifications within the Sport and Recreation and Business areas and have had over 8000 students study with us. Our team are dedicated to providing students with high quality education options from certificate through to certificate IV level, and also to provide potential pathways to go on to further education through our university partners. SportsReady Education have articulation agreements in each state with our partner Universities – La Trobe, University of Canberra, University of Technology Sydney, Griffith University, Flinders University, University of Tasmania, Curtin University and Torrens University Australia.

Here at SportsReady Education we strive to provide students with an engaging, positive and flexible learning experience. All of our Educators are highly qualified professionals with up to date industry experience. Additionally, our administration team is available to assist you if you have any questions about your qualification.

Please carefully read this student handbook as it provides important information relevant to your time with SportsReady Education, including our responsibilities as your training provider and your responsibilities as a student, working together we can ensure that your learning experience is the best it can be.

Again, welcome and good luck with your qualification.



Andrew Lawlor

Executive Manager – Education Programs

SportsReady Education

RTO ID: 22394



2. RTO CONTACT INFORMATION AND WEBSITE LINK

CONTACT INFORMATION

AFL SportsReady

Phone: 03 8413 3500

STUDENT ADMINISTRATION TEAM

Phone: 03 8532 7208

Email address: education@aflsportsready.com.au

AFL SPORTSREADY WEBSITE

URL: <https://www.aflsportsready.com.au/>

3. QUALIFICATIONS

SportsReady Education is a leading education provider of sport and business education, and forms part of AFL SportsReady. Our focus is to create quality employment and education training programs, which will in turn create great careers.

All of our courses provide the skills and knowledge that is required to gain roles in the appropriate fields.

SRE established a TAE+ Training and Education Plus to support Vocational Education and Training sector by preparing Educators for various industry sectors. SRE offers Holistic Educator (non-accredited) program that provides coaching and well-being stream that compliments TAE learner journey-creating impactful and authentic educators.

Qualification Code:	Qualification Name:
BSB20120	Certificate II in Workplace Skills
BSB30120	Certificate III in Business
BSB40120	Certificate IV in Business
SIS20122	Certificate II in Sport and Recreation
SIS30122	Certificate III in Sport, Aquatics and Recreation
SIS40122	Certificate IV in Sport, Aquatics and Recreation
SIS40421	Certificate IV in Sport Development
TAE40122	Certificate IV in Training and Assessment

SportsReady Education has consistent meaningful and ongoing consultation with employers, trainee/student and host employer (if applicable) in regards to development, delivery, training schedules and feedback. This leads to attaining competencies within the relevant qualification for the trainee or student.

4. OUR DELIVERY MODELS

SportsReady Education delivers the qualifications above using a range of models, including:

- Face-to-face workshops
- Remote workshops via video conference
- Site visits at the workplace (trainees only)
- Online self-paced learning for future Trainers/Assessors (TAE course only)

5. QUALITY OF TRAINING

SportsReady Education takes training and education seriously. We ensure:

- Each trainee, student and host employer has a designated contact person (or people) within the company to support successful completion of traineeships and qualifications.
- Positive working relationships, through being open, honest and respectful at all times.

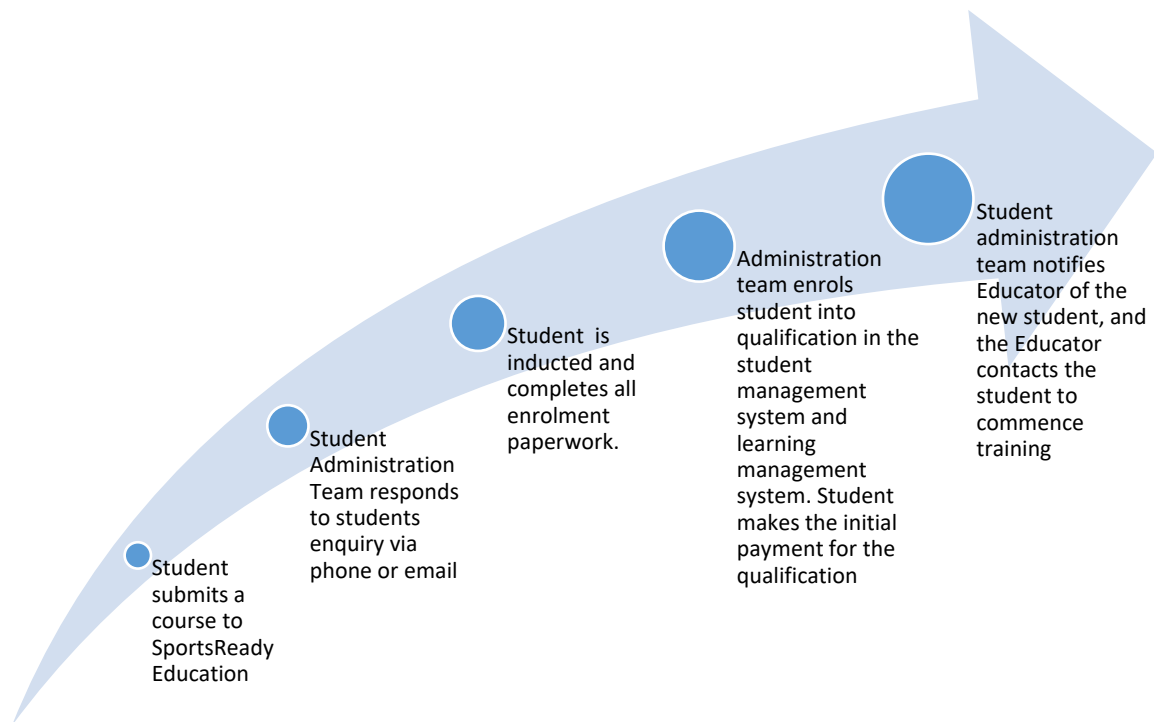
- A range of contact options (email, SMS, student portal notifications, phone, email, and video conference) and will respond promptly and accurately to queries and contact.
- Our staff hold suitable qualifications, such as Certificate IV in Training and Assessment and above for Educators and have relevant industry experience and currency. Ongoing Professional Development is supported for all staff.
- That contracts and terms of business are clear, concise and honoured in full, unless terminated or modified by mutual consent
- We monitor service delivery outcomes, and work to improve our service offerings where needed. We will also review trends across the market to ensure our services are contemporary, relevant and effective.
- We seek advice and feedback from past participants, stakeholders and industry regarding their experiences, advice and training needs.

6. EDUCATOR QUALIFICATION AND INDUSTRY EXPERIENCE

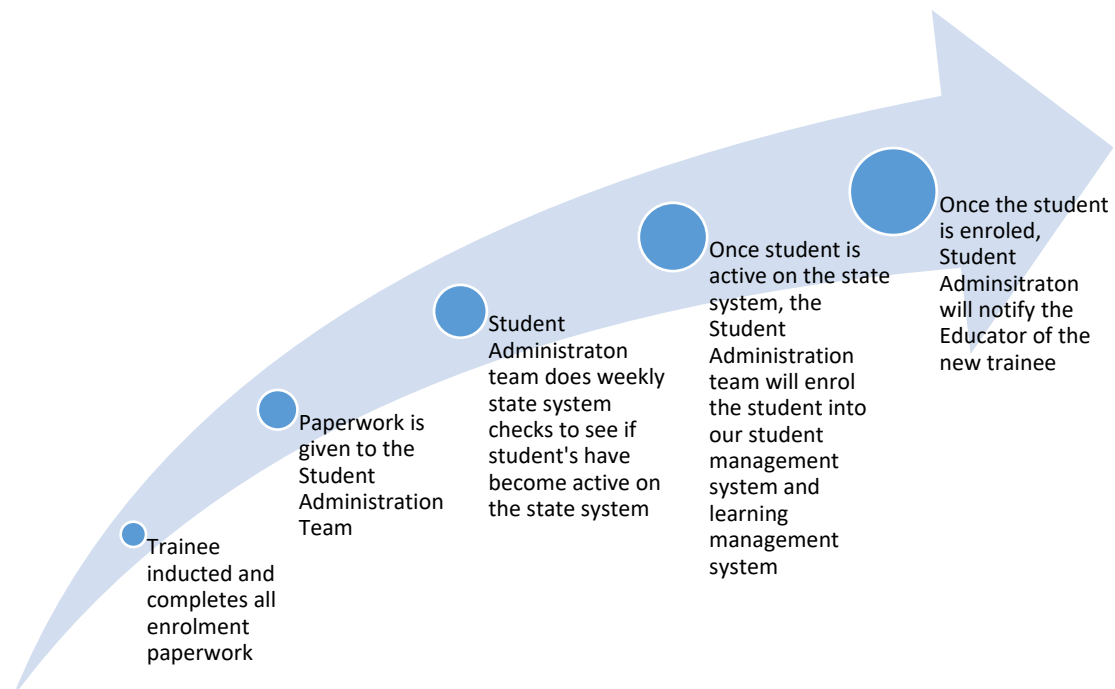
SportsReady Education takes training and education seriously. We ensure that all Educators are sufficiently qualified, hold sufficient industry experience and have a current Working with Children's Check or current police check at all times while employed with our organisation.

7. STUDENT ENROLMENT PROCESS

DIRECT STUDENT ENROLMENT PROCESS



TRAINEE ENROLMENT PROCESS



STUDENT FORMS

Student Enrolment Form	The Student enrolment form consist of questions that have been designed to ensure that the data collected at enrolment are consistent and standard across the board. SportsReady Education uses the enrolment form to gather your personal information to enter into their student management system. It is extremely important that all sections of the enrolment form are fully completed with the correct information.
Student Support Questionnaire	The student support questionnaire helps us understand whether you have any personal, learning or support needs that could affect your training before you start your course. If a need is identified, your educator will work with you on a support plan which might include extra learning supports or adjustments to how you're trained and assessed.
Pre-training Review	The Pre-training review gathers information about existing educational and vocational attainment, it demonstrates capabilities, career aspirations and educational pathways. The pre-training review is an opportunity for the student/trainee to explore the course content and ensure the necessary information to make an informed decision about whether the course is suitable. SportsReady Education will review the suitability of the course, based on the information gathered through the enrolment process/pre-training review to determine if this course is suitable.
Government Funding (if applicable)	(If applicable) completion of Government funding forms will be required. The information provided within this document will determine if the student/trainee is eligible for government funding. Therefore is it vital that the form is a true reflection on all study history.
Statement of Fees	The Statement of Fees form outlines the fee structure, eligibility for government funding, concession options and refund policy that apply to the student's enrolment.
Credit Transfer/RPL Form	The Credit Transfer/RPL form is completed if the student is intending to apply for a credit transfer or recognition or prior learning (RPL). Once the required supporting documentation has been provided to SportsReady Education, the supporting documentation and the Credit Transfer/RPL form are processed by the administration team.
Consent Form	The consent form is an agreement from the student that SportsReady Education can collect and use personal information that is reasonably necessary for our functions or activities as per our privacy policy.
Direct Debit Authority Form	This form is only completed by a student who is paying the course fees for their own qualification. The form outlines the payment method, payment schedule

and the obligations of the student when undertaking a Direct Debit arrangement with us.

8. STUDENT SUPPORT SERVICES

SportsReady Education is focused on providing all students with support throughout their course. There are a number of teams available to support students, including;

TRAINING SUPPORT

EDUCATORS: Educators play a vital role in ensuring you are supported throughout your time with SportsReady Education. Students are able to contact their Educator directly with issues relating to their education, including when they are falling behind in their work, are having issues at their workplace (trainees) or need additional support with their assessment.

STUDENT ADMINISTRATION TEAM: The student administration team is available to support students with a number of areas, including applications for extension to the qualification, fees, student issues and complaints.

AFLSR EMPLOYMENT COACHES: All AFLSR trainees are assigned an Employment Coach to support their Traineeship journey

FIRST NATIONS MENTORS: All First Nations students who study with SportsReady Education through an AFL SportsReady traineeship model are assigned a First Nations' mentor. The AFL SportsReady First Nations Programs team provides a range of support services including:

- First Nation trainee gatherings
- Inspiration contact points
- Cultural affirmation
- Cultural awareness

DESIGN AND QUALITY TEAM: This team supports your Educators with matters relating to the design and quality of a course as well as managing applications for extensions, Recognition of Prior Learning and Credit Transfers, student and stakeholder feedback.

Where student support needs extend beyond SportsReady Educations' capabilities, SportsReady Education, where possible and reasonable, will refer students to other organisations who are able to provide the required support services.

SUCCESS AND WELLBEING SERVICES (SWS) (SOUTH AUSTRALIA ONLY)

Success and Wellbeing Services (SWS) is a free, confidential support service available to eligible SportsReady Education students in South Australia. SWS is separate from your Educator and from your Group Training Organisation (GTO). It provides an additional, independent line of support for anything affecting your ability to complete your training including personal, wellbeing or life circumstances.

Our current SWS provider is **SYC** [SYC | Home](#)

HOW TO CONTACT SWS

You can contact SYC directly and confidentially at any time during your training. You do not need to go through your Educator to do this. Your Educator can also refer you to SYC on your behalf, with your permission at any point during your training.

- Your SYC contact is: **[NAME], [PHONE / EMAIL]**

SUPPORT DURING THE COURSE

A representative from SYC will deliver a live presentation early in your course explaining the support available and how to access it.

SYC coaches can also support you during your actual training sessions online (via Zoom or Microsoft Teams) for most delivery or in person during face-to-face sessions.

You'll be reminded about SWS regularly during your training, including through check-ins with your Educator and periodic SYC updates.

CONFIDENTIALITY

Anything you discuss with SYC is confidential. If SYC needs to meet with you in person at our offices, a private, confidential space is available for that purpose.

STUDENTS AT RISK:

A student at risk, is defined as any student who has fallen significantly behind in their course work and is at risk of not completing within the enrolment dates.

SportsReady Education has a number of policies and procedures to identify students at risk. When a student is identified at risk, the Educator will make contact with the student to discuss a plan to be put in place. This plan will include discussions with all relevant parties mentioned above.

SRE is strongly committed to inclusive practice and student well-being. Students are encouraged to advise their Educator of any issues that may have negative impact on their academic journey/learning experience. Educators will ensure that every effort is made to support learner needs.

Students provide feedback via Student surveys. SRE implements Student Surveys including a Well-being survey that helps to identify students at risk and provide support as required.

9. CHILD SAFETY AND WELLBEING

SportsReady Education is committed to providing a child-safe environment where the safety, wellbeing and participation of children and young people are prioritised.

SportsReady Education has zero tolerance for child abuse, neglect, bullying, harassment, discrimination or any behaviour that may place a child or young person at risk.

Students are encouraged to speak with their Educator, Employment Coach (where applicable) or Student Administration if they have concerns about their own safety or the safety of another student.

Where concerns relate to the safety or wellbeing of a child or young person, the matter will be managed in accordance with SportsReady Education's Child Safety and Wellbeing Policy and Procedure.

SRE Child Safety and Wellbeing Policy and Procedure can be found at

[AFL Sportsready Policies & Procedures](#)

10. DIVERSITY, ACCESS AND EQUITY

SportsReady Education promotes, encourages and values diversity and is committed to providing quality education to all students in a learning environment that is free from discrimination, harassment, bullying and vilification.

SportsReady Education's access and equity policy ensures that:

- all students have equitable access to training irrespective of their age gender, race, religion, culture, linguistic background, marital status, geographic location, socio-economic background, disability, sexual preference, family responsibility or political conviction
- the student enrolment process is bias free, non-discriminatory and in line Equal Opportunity legislation
- the learning environment is free from harassment, discrimination and victimisation
- all students have equitable access to training resources, facilities, equipment, support services, information, Educators and support staff, materials, assessment opportunities and training opportunities
- course material is designed to take into account a range of student needs
- assessment processes are fair, valid, reliable and consistent
- all students have been provided with and have access to information relating to feedback and complaints

A copy of the SportsReady Education Access and Equity Policy can be found at:

- [AFL Sportsready Policies & Procedures](#)

SRE has Zero tolerance for antisemitism, racism, harassment and vilification in all RTO environments (on-campus, online, placements).

A copy of Diversity and Anti-Semitism Policy can be found at:

- [AFL Sportsready Policies & Procedures](#)

11. LANGUAGE, LITERACY, NUMERACY & DIGITAL CAPABILITY (LLN&D)

You will be asked to complete an LLN&D assessment at the time of enrolment; only your Educator will see the results of this quiz. If additional support is required, your Educator will then privately discuss an appropriate support plan with you, ensuring that you feel comfortable, but also get the most out of the qualification as possible.

SPECIAL CONSIDERATIONS

If you have additional needs, for example, a disability or cultural or lifestyle need that might impact on training or assessment, you are still entitled to the same educational opportunities as everyone else.

For instance, if you have difficulty with reading and writing, you may be given the opportunity to complete a verbal assessment of knowledge, with the Educator documenting the responses. The Educator would not answer the questions but would collect evidence from you in a format adapted to ensure you are not disadvantaged.

If you believe you require additional support, you should talk to your Educator as soon as possible.

Where a student has a disability, SportsReady Education will take steps (called **reasonable adjustment**) to ensure that:

- Teaching materials are appropriate to the needs of the student
- Course learning activities are sufficiently flexible for the student to be able to participate

- Study materials are available in an appropriate format for the student
- Teaching strategies are adjusted to meet the learning needs of the student
- Assessment procedures are adapted to enable the student to demonstrate the knowledge, skills or competencies being assessed.
- Language, Literacy and Numeracy assistance
- Flexible scheduling and delivery of training and assessment

All reasonable adjustments must be discussed and agreed to prior to commencement of training.

12. STUDENT RESPONSIBILITIES

STUDENT PORTAL

We will give you login details to our Student Portal. You can access it via your phone, a tablet or a computer, provided you have internet access.

You should log in to the Student Portal on a regular basis to view your timetable and assessments as well as other useful tools and communication from your Educator.

ATTENDANCE

If your training model includes workshops, attendance to all timetabled workshops is required. If you are unable to attend a workshop, you must provide written notification to your Educator, this must be provided prior to the scheduled workshop. You can provide notification by phone, email, or text.

If your training model includes face-to-face visits, trainee/students are required to communicate with the assigned Educator and supervisor to book site visits in advance. If you need to cancel a scheduled site visit, you must notify your Educator as soon as possible by phone.

Workshops (Remote delivery via video conference or face-to-face) - Workshops are held for most cohorts of students.

Site Visits - Regional based student can also receive site visits throughout the duration of the studies.

(EDUCATION STUDY LOG)- TRAINEES ONLY

If you are a Trainee undertaking a qualification at Certificate II level, you must be withdrawn from work duties for a minimum of 1.5 hours per week averaged over an 8-week cycle. (pro-rata for school-based trainees)

If you are a Trainee undertaking a qualification at Certificate III level and above, you must be withdrawn from work duties for a minimum of 3 hours per week averaged over a 4-week cycle for full-time trainees (pro-rata for part-time trainees)

It is your responsibility to log all withdrawn hours from your work duties in the Education Study Log form provided by the Educator. The Trainee must complete this form and submit it to the Educator upon completion of each unit of competency.

The employer (host employer), trainee and Educator must ensure that the Education Study Logs are completed and maintained throughout the traineeship.

TRAINING PLAN

You will be given a Training Plan that provides detailed information on training and assessment agreed by you, us, your employer (if applicable) and school (if applicable). This information ensures that all parties are

making informed decisions about the services required and the respective obligations in the delivery of these services. It is an important document that you, SportsReady Education, your employer (if applicable) and school (if applicable) must sign and submit to us. We will then provide the signed copy to all relevant parties.

This process occurs every 3 - 4 months to reflect updated training and progress.

LEARNING AND ASSESSMENT MATERIAL

Your qualification is made up of units of competency; the number of units varies by qualification.

You must demonstrate competency in a unit to be assessed as 'Competent'. The term 'Competent' describes the required application of knowledge, skills and personal attributes within the unit.

To be considered Competent, you must complete and submit a number of activities, called assessments. These must all be assessed as competent within the training period outlined at enrolment. In each of these activities, evidence of knowledge and skills relative to this unit of competence must be provided.

You must complete several different assessment activities in each assessment to the standard and the performance benchmarks required for the qualification level. Your Educator will advise you if there are any additional instructions for any activity.

COURSE EXTENSIONS

Direct Student: You have the right to request an extension if you feel you will not complete your assessments by the agreed submission date. You are required to complete the Extension form, which is available from your Educator. You must complete this form in consultation with your Educator to identify an achievable updated submission date.

The completed form is then submitted by your Educator to the Design and Quality team for consideration. Design and Quality will notify your Educator of the outcome within two weeks of your application, and they will notify you of the outcome.

Please note **not** all extension requests are approved.

Trainee: Trainee contracts limit the ability to extend a traineeship. Please discuss possible options with your Employer and Educator.

CODE OF CONDUCT

See Appendix 1 for Code of Conduct and Practice information.

COMMUNICATION

Your Educator will provide monthly contact via virtual or face to face meetings, phone or email. You are required to respond to all communication from the Educator to ensure continuous progression throughout study period.

CHANGE OF PERSONAL DETAILS

It is your responsibility to notify Student Administration or your Educator of any updated personal information to ensure all data is current.

Please note; if information is not provided, important information and/or documentation may not be received.

CHEATING AND PLAGIARISM

SportsReady Education is committed to quality training and assessment and will not tolerate plagiarism in any circumstances. Plagiarism is the act of using someone else's work or ideas as if they were your own without giving proper credit to the source.

If materials from published authors is used to support submitted assessment work, students/trainees must cite and reference the works correctly. If students/trainees are unsure on how to do this, the assigned Educator should provide assistance. Please note that information on the internet is not necessarily true and is not free from copyright.

Plagiarism can take several forms:

Deliberate plagiarism is where you intentionally copy directly from someone else's work without acknowledging the source and present it as your own. This can occur as a 'word for word' copy or can also be in the form of paraphrasing i.e. putting someone else's ideas into your own words.

Reproducing graphics or diagrams in a document without acknowledging the source is also plagiarism

Accidental plagiarism occurs when a person misunderstands the rules of referencing i.e. acknowledging the source

As there are varying degrees of plagiarism and cheating, each suspected case will be adjudicated individually.

All students are to sign their assessments stating the work submitted is their own

- If an assessor suspects that plagiarism has occurred, the assessor is to bring the matter to the attention of the Senior Educator & RTO Operations Manager.
- The following process will take place once plagiarism has been suspected and/or identified.
 - The Educator to discuss with trainee/student and gather their explanation.
 - Educator to report discussion from Trainee/student conversation back to Senior Educator & RTO Operations Manager
 - Senior Educator & RTO Operations Manager to review on a case-by-case basis to determine the severity of the issue and appropriate remediation. Considerations include:
 - Severity of case
 - Student/trainee taking ownership of the plagiarism case and admitting they have done the wrongdoing
 - If the matter is deemed as a 'low' severity the student will be counselled and given the opportunity to make corrections to the submitted work
 - If the matter is deemed to be a 'high' severity the CEO may make a decision to dismiss the student from further participation in the training and assessment
 - Once remediation has been determined, Educator to communicate this with Student and Official letter outlining outcome will be emailed to student. (For Trainees: Employment Coach will be notified and will notify Employer/Host Employer of outcome and remediation).
- All matters of plagiarism will be treated confidentially
 - Outcomes will be recorded in a student's individual file in our Student Management System.

SRE offers a webinar/self-paced course to understand Plagiarism. It can be requested from the Educator.

13. ASSESSMENT

HOW YOU WILL BE ASSESSED

In most situations, your Educator will conduct and evaluate your assessments.

Your Educator will determine what and how much evidence is required to make an assessment judgement that complies with the rules of evidence and the principles of assessments. They will evaluate your level of skill, knowledge and experience together with practical work from your workplace that can be used as evidence of competency.

Wherever possible, we encourage you to complete assessments using a workplace project. However, where this is not possible, you should discuss an appropriate scenario with your Educator. In some units, case studies are used in the Learner Guides and these may also be suitable as a scenario.

Supervisor/Third Party and Observation Reports may also be used by the Educator to ensure you have sufficient evidence to satisfactorily complete the unit.

To receive a satisfactory result for the assessments, you must complete all activities, questions, project/s and tasks nominated in the Assessments, to the required standard. Completion of all tasks, to a satisfactory level, will contribute to a final assessment of competence.

If the required amount of assessment is not completed satisfactorily, the Educator will provide feedback in order to provide the student with opportunity to complete to a satisfactory level, this process can occur 3 times. If after the 3rd submissions by a student, the Educator is still not satisfied with the submission, the unit will be deemed not yet competent until the Educator then provides further training before assessment is reopened.

To be assessed as competent within the qualification you are enrolled in, you must provide evidence of knowledge and skills relative to each unit of competence within the qualification. Within each unit of the qualification, students must successfully complete a number of assessment activities to the standard and the performance benchmarks required for the qualification level.

The process we follow is known as competency-based assessment. This means that evidence of your current skills and knowledge will be measured against national standards of best practice, not against the learning you have undertaken either recently or in the past. Some of the assessment will be concerned with how you apply your skills and knowledge in the workplace, and some in the training room or online, as required by each unit. The assessment tasks have been designed to enable you to demonstrate the requirements of the performance criteria and knowledge in this unit to successfully demonstrate competency at the required standard.

Your assessor will ensure that you are ready for assessment and will explain the assessment process. Your assessment tasks will outline the evidence to be collected and how it will be collected, for example; a written activity, case study, or demonstration and observation. The assessor will also have determined if you have any special needs to be considered during assessment. Changes can be made to the way assessment is undertaken to account for special needs and this is called making Reasonable Adjustment.

USE OF AI IN LEARNING AND ASSESSMENT

Learners may be permitted to use AI tools (for example, Co-Pilot) in designated learning and assessment activities where this is clearly communicated by the Educator and where appropriate controls are in place to verify authenticity and competency outcomes.

PRINCIPLES OF ASSESSMENT

Fairness	The individual learner's needs are considered in the assessment process (i.e. reasonable adjustment, medical conditions)
Flexibility	Assessment is flexible to the individual learner (i.e. reflects the learner's needs, draws from a range of assessment methods appropriate to the context)
Validity	Any assessment decision is justified, based on the performance of the individual learner and is aligned to the unit of competency
Reliability	Evidence presented for assessment can be consistently interpreted, assessment results are comparable irrespective of the assessor conducting the assessment

ASSESSMENT METHODS

In most instances, your Educator will also be your Assessor.

When we assess you, we use a variety of assessment methods. The following table indicates what we look for to achieve a satisfactory result for each method.

Check your assessment tasks to identify the ones used in each unit of competency. You need to achieve a **satisfactory** result in each task to be deemed competent overall.

Assessment Method	Satisfactory Result	Non-Satisfactory Result
Questions	All questions answered correctly	Incorrect answers for one or more questions
	Answers address the question in full; referring to appropriate sources from your workbook and/or workplace	Answers do not address the question in full. Does not refer to appropriate or correct sources.
Third Party Report	Supervisor or manager observes work performance and confirms that you consistently meet the standards expected from an experienced operator	Could not demonstrate consistency. Could not demonstrate the ability to achieve the required standard
Written Activity	The assessor will mark the activity against the detailed guidelines/ instructions	Does not follow guidelines/instructions
	Attachments if requested are attached	Requested supplementary items are not attached
	All requirements of the written activity are addressed/covered.	Response does not address the requirements in full; is missing a response for one or more areas.
	Responses must refer to appropriate sources from your workbook and/or workplace	One or more of the requirements are answered incorrectly. Does not refer to or utilise appropriate or correct sources of information

Assessment Method	Satisfactory Result	Non-Satisfactory Result
Observation/ Demonstration	All elements, criteria, knowledge and performance evidence are demonstrated at the appropriate AQF level	Could not demonstrate elements, criteria, knowledge and performance evidence at the appropriate AQF level
Case Study	All comprehension questions answered correctly; demonstrating an application of knowledge of the topic case study.	Lack of demonstrated comprehension of the knowledge required to complete the case study questions correctly. One or more questions are answered incorrectly.
	Answers address the question in full; referring to appropriate sources from your workbook and/or workplace	Answers do not address the question in full; do not refer to appropriate sources.
Practical Activity	All tasks in the practical activity must be completed and evidence of completion must be provided to your trainer/assessor. All tasks have been completed accurately and evidence provided for each stated task.	Tasks have not been completed effectively and evidence of completion has not been provided.
	Attachments if requested are attached	Requested supplementary items are not attached

HOW SHOULD I REFERENCE THE SOURCES OF INFORMATION I USE IN MY ASSESSMENTS?

Include a reference list at the end of your work on a separate page. You should reference the sources you have used in your assessments in the Harvard Style. For example:

- Website Name – Page or Document Name, Retrieved insert the date. Webpage link.
- For a book: Author surname, author initial Year of publication, Title of book, Publisher, City, State.

When using AI (for example, Copilot) in assessment work, learners require Educator's approval. A learner will need to sign a Student Declaration stating which AI and for what purpose was used in the Assessment work. Educator will make a final assessment judgment if the use of AI was appropriate. The Assessment work must be the own work of the student and meet the authenticity rule of evidence.

14. COURSE PROGRESS

COMMUNICATION WITH EDUCATOR

Educators will make contact with you via phone, email, video conference (zoom) and the Student portal on a regular basis. It is important that you respond to this communication in a timely manner to ensure smooth progression through the qualification. You are encouraged to indicate which method of contact you prefer, Educators will endeavour to use this method where possible.

You are encouraged to contact your assigned Educator via phone or email at any stage during your studies. Educators will respond in a timely manner to assist you where possible.

STUDENT 'AT RISK'

You may be identified as 'at risk' if you have not attended or participated in one or more planned tasks or are performing poorly on more than one assessment task.

As an RTO, we will make all reasonable provisions to help you achieve all competencies required, within the boundaries of your training plan and qualification.

You are responsible for notifying your Educator if you are unable to attend a scheduled workshop. At this time, the Educator will discuss options to help you catch up on tasks.

If a Trainee is identified as 'at risk', the Educator will liaise with the Trainee's Employment Coach and Mentor (if applicable) to discuss the best plan to assist the Trainee in progressing through their studies.

If a student (that is not a Trainee) is identified as 'at risk', the Educator will make contact with the student to encourage re-engagement or the completion of withdrawal documentation depending on the situation.

After no more than six weeks, if an 'at risk' student does not re-engage following their Educator's contact, the Educator will initiate the withdrawal process by formally notifying the student of their options. If this communication is not actioned within the timeframes outlined by the student, the student will be formally withdrawn.

WITHDRAWING FROM A COURSE

Trainee – If you wish to withdraw from a qualification, you must notify the Employment Coach, Educator and Employer/Host Employer. Further discussions with your Employment Coach, Educator and Employer/Host Employer will be required as the qualification is a requirement of a traineeship.

Students – If you wish to withdraw from a qualification, Student Administration and your Educator must be notified in writing. Please email your withdrawal request to: education@aflsportsready.com.au

Refer to Refund section for details on payment requirements.

15. RECOGNITION OF PRIOR LEARNING AND CREDIT TRANSFERS

If you believe you already have the knowledge and skills to be able to demonstrate competence in a unit, speak with your trainer, as you may be able to apply for Recognition of Prior Learning (RPL).

SportsReady Education offers credit transfer (CT) and recognition of prior learning (RPL) in SportsReady Education programs to recognise the skills previously gained through formal and informal education and training, work and/or life experience. To apply for either RPL or CT, you must obtain the relevant forms from your Educator and provide certified copies of certificates and other evidence you wish to submit for consideration.

Student Administration will notify you of the outcome of your application within two weeks of your application being submitted.

FACILITIES AND EQUIPMENT

All equipment required during structured training activities will be provided to the student. Students are expected to treat all SportsReady Education facilities and equipment with respect and care.

HEALTH & SAFETY

- SportsReady Education is committed to providing and maintaining a safe and healthy environment for the benefit of all students, visitors and employees in line with the .

- In the event of an emergency evacuation, students should follow the instructions of their Educator and go to the identified assembly point for further instructions.
- If you see a hazard in your classroom such as a loose power cord or a hazard anywhere else in the building, you must immediately report it to your Educator.
- Where a health issue is affecting your studies, please talk to your Educator to identify any support that can be provided to you.
- Your suggestions on health and safety improvements are gratefully received at all times. Speak to your Educator or write your suggestions down to give to your Educator.

16. LEGISLATIVE REQUIREMENTS

As a Registered Training Organisation (RTO), SportsReady Education must comply with a range of legislative requirements, including those directly related to Vocational Education Training.

Legislative requirements include (but not limited to):

Work Health and Safety Laws;

SportsReady Education complies with applicable Work Health and Safety (WHS) legislation in each state and territory in which it operates.

- Australian Capital Territory (ACT): Work Health and Safety Act 2011
- New South Wales (NSW): Work Health and Safety Act 2011
- Northern Territory (NT): Work Health and Safety (National Uniform Legislation) Act 2011
- Queensland (QLD): Work Health and Safety Act 2011
- South Australia (SA): Work Health and Safety Act 2012
- Tasmania (TAS): Work Health and Safety Act 2012
- Victoria (VIC): Occupational Health and Safety Act 2004
- Western Australia (WA): Work Health and Safety Act 2020

The Australian Consumer Law (set out in Schedule 2 of the Competition and Consumer Act 2010 (CT));

The Australian Consumer Law was developed by agreement of the Council of Australian Governments. The Competition and Consumer Act 2010 (referred to as Australian Consumer Law) was enacted into legislation by the Parliament of Australia to provide a more robust framework of protection for consumer transactions within Australia.

Antidiscrimination and Equal Opportunity Laws including;

- Age Discrimination Act 2004
- Australian Human Rights Commission Act 1986
- Disability Discrimination Act 1992
- Racial Discrimination Act 1975
- Sex Discrimination Act 1984.

VICTORIA

Charter of Human Rights and Responsibilities Act 2006 (VIC)

The legislation that protects the human rights of all people in Victoria. The Charter ensures that when the government makes laws and delivers services, it does so with civil and political rights in mind



Disability Act 2006

The Act is aimed at improving services for people with a disability in Victoria. It provides for:

- a stronger whole-of-government, whole-of-community response to the rights and needs of people with a disability, and
- a framework for the provision of high quality services and supports for people with a disability.

Working with Children Act 2005

The main purpose of this Act is to assist in protecting children from sexual or physical harm by ensuring that people who work with, or care for, them have their suitability to do so checked by a government body

Public Records Act 1973 (Vic)

The Public Records Act provides for the preservation, management and utilisation of the public records of the state. The Act provides that public records containing 'personal or private' material can be closed to public inspection for a certain period.

Privacy and Data Protection Act 2014 (Vic)

This Act regulates the collection, use, disclosure, storage and security of personal information by Victorian public sector organisations and establishes privacy protections and rights relating to personal information.

Electronic Transaction (Victoria) Act 2000

The purpose of this Act are to recognise that transactions effected electronically are not by that reason alone invalid, outline legal requirements as to writing and signatures by electronic communication, allow documents to be produced to another person by electronic communication, allow the recording and retention of information and documents in electronic form, provide for the determination of time and place of dispatch and receipt of electronic communications and stipulate when an electronic communication will bind its purported originator.

Education and Training Reform Act 2006

The main purpose of this Act is to reform the law relating to education and training in Victoria by providing for a high standard of education and training for all Victorians. In particular this makes provision for the years of compulsory schooling and the options available; vocational education and training, technical and further education, adult community and further education, and other post-compulsory education and training; the establishment and regulation of Government schools and the regulation of non-Government schools and home schooling; the establishment and regulation of post-compulsory education institutions and providers, the development and accreditation of courses and the issuing of qualifications, recognition, regulation and promotion of the teaching profession, employment in the teaching service of Government school teachers and other persons, monitoring, planning and development of the provision of education and training and repeal and re-enactment of various Acts relating to education and training.

Child Wellbeing and Safety Act 2005

This legislation established the Office of the Child Safety Commissioner. The Act provides an overarching legislative framework designed to encourage and support a shared commitment towards children in Victoria

WESTERN AUSTRALIA

WA Working with Children (Criminal Record Checking) Act 2004

To provide for procedures for checking the criminal record of people who carry out, or propose to carry out, child-related work; to prohibit people who have been charged with or convicted of certain offences from carrying out child-related work, and to provide for related matters



WA Freedom of Information Act 1992

To provide for public access to documents, and to enable the public to ensure that personal information in documents is accurate, complete, up to date and not misleading, and for related purposes.

WA Equal Opportunity Act 1984

To promote equality of opportunity in Western Australia and to provide remedies in respect of discrimination on the grounds of sex, marital status, pregnancy, sexual orientation, family responsibility or family status, race, religious or political conviction, impairment, age, or publication of details on the Fines Enforcement Registrar's website, or involving sexual or racial harassment or, in certain cases, on gender history grounds.

Disability Services Act 1993 (WA)

For the establishment of the Disability Services Commission and the Ministerial Advisory Council on Disability, for the furtherance of principles applicable to people with disability, for the funding and provision of services to such people that meet certain objectives, for the resolution of complaints by such people, and for related purposes.

Vocational Education and Training Act 1996

To establish a vocational education and training system for the State, to constitute the State Training Board of Western Australia and the Training Accreditation Council, to provide for the establishment of colleges and other vocational education and training institutions, to provide for the training of people, such as apprentices, under training contracts with employers, and for related purposes.

NEW SOUTH WALES

Child Protection (Working with Children) Act 2012 (NSW)

Children and Young Persons (Care and Protection) Act 1998 (NSW)

Provides the legislative framework for the care, protection and wellbeing of children and young people in New South Wales. Establishes the NSW Working with Children Check scheme to help protect children from harm by assessing the suitability of individuals engaged in child-related work.



Anti-Discrimination Act 1977 (NSW)

Promotes equality of opportunity and prohibits discrimination, harassment and vilification in areas such as employment, education, accommodation and the provision of goods and services.

NSW Privacy and Personal Information Act 1998

The objectives for the act are to provide for the protection of personal information, and for the protection of the privacy of individuals generally as well as to provide for the appointment of a Privacy Commissioner and to repeal the Privacy Committee Act 1975; and for other purposes.

Apprenticeship and Traineeship Act 2001 (NSW)

An Act to provide for the regulation of apprenticeships and traineeships; to repeal the Industrial and Commercial Training Act 1989 and for other purposes.

ACT

The Privacy Act 1988 (Cth)

The Privacy Act 1988 is an Australian law which regulates the handling of personal information about individuals. Personal information is information or an opinion about an identified individual, or an individual who is reasonably identifiable.



QUEENSLAND

QLD Information Privacy Act 2009

An Act to provide safeguards for the handling of personal information in the public sector environment, and to allow access to and amendment of personal information



Vocational Education, Training and Employment Act 2000

An Act to provide for vocational education, training and employment.

SOUTH AUSTRALIA

SA Freedom of Information Act 1991

An Act to provide for public access to official documents and records; to provide for the correction of public documents and records in appropriate cases; and for other purposes.



TASMANIA

TAS Personal Information Protection Act 2004

An Act to regulate the collection, maintenance, use, correction and disclosure of personal information relating to individuals



Work Health and Safety Act 2012

An Act to secure the health, safety and welfare of persons at work and for related purposes

Tasmanian Qualifications Authority Act 2003

An Act to establish the Tasmanian Qualifications Authority, to provide for the development and management of qualification processes, to abolish certain qualifications bodies, to repeal the Universities Registration Act 1995 and related Acts, to amend certain Acts and for related purposes

NORTHERN TERRITORY

Training and Skills Development Act 2016 (NT)

Provides the legislative framework for vocational education and training, apprenticeships, traineeships and workforce development in the Northern Territory.



Work Health and Safety (National Uniform Legislation) Act 2011

An Act about work health and safety, and for related purposes

Anti-Discrimination Act

An Act to promote equality of opportunity in the Territory by protecting persons from unfair discrimination in certain areas of activity and from sexual harassment and certain associated objectionable conduct, to provide remedies for persons discriminated against and for related purposes

Fair Work Act 2009 (Cth)

Provides Australia's national workplace relations framework, including minimum employment conditions, workplace rights, unfair dismissal protections and dispute resolution processes.

SportsReady Education are registered to receive state notifications of legislative and regulatory changes within each state and do weekly checks for all state systems that do not have a notification system in place.

SportsReady Education assess the changes and determine the relevant parties to be notified.

If you have any questions about legislative requirements, please contact our Student Administration team on (03) 8413 3528 or education@afisportsready.com.au

17. FEEDBACK AND CONTINUOUS IMPROVEMENT

You will receive a Student Questionnaire/Surveys from SportsReady Education at the beginning of the course, midway (Well-being Survey) and after you have completed (or withdrawn where relevant) from your course. At times, government state and federal departments may contact you for feedback, usually via surveys. SportsReady Education encourages all our students to participate in feedback and continuous improvement opportunities. If you receive an email asking for feedback on your course and are not sure, please speak to your Educator. Some of the departments that may contact you include the National Centre for Vocational Education Research (NCVER) or the Australia Skills Quality Authority (ASQA).

SRE encourages students to participate in the Surveys as the feedback received helps SRE improve training services delivered.

18. CONFIDENTIALITY AND PRIVACY

SportsReady Education will ensure it meets its legal and ethical requirements in relation to your personal information as per the Privacy Act 1998 and according to the privacy laws of each state and territory we operate in.

State and territory privacy laws are listed in our Records Management Policy and Procedure. Refer to the 'AFL SportsReady and SportsReady Education Privacy Policy' available at:

[AFL Sportsready Policies & Procedures](#)

19. COMPLAINTS AND APPEALS

Complaint – a person's expression of dissatisfaction with any service provided by the RTO or their representatives.

Appeal – a request to review a decision that has previously been made including a decision about an assessment.

COMPLAINTS

Please also refer to the 'Grievance and Complaints Policy' available at: [AFL Sportsready Policies & Procedures](#)

SportsReady Education supports all students to lodge a complaint or appeal as required. We are committed to providing an effective and fair process to resolve matters as indicated below.

- Students are encouraged, wherever possible to resolve concerns or difficulties directly with the person(s) concerned to deal with the issue before it becomes a formal complaint. The RTO Operations Manager is available to assist students to resolve their issues at this level.
- The AFLSR Legal Counsel has been appointed as the Child Safety Officer who will deal with any child related complaints (a child being a person under the age of eighteen years). A child or young person, employee, volunteer or contractor can make a complaint or raise a concern directly to the Child Safety Officer. All complaints must be reported to the Child Safety Officer.
- Where an informal discussion has not resolved the complaint or appeal, formal complaints and appeals should be made in writing to the Executive Manager of Education Programs using the Complaints and Appeals Form. All parties are encouraged to approach matters with an open view and to attempt to

resolve problems through discussion and conciliation. We as the RTO acknowledge the need for an appropriate independent party to mediate where an appropriate outcome cannot be reached internally.

- In the case of an assessment appeal and following an internal review of the assessment, an independent, qualified assessor will be appointed within a reasonable timeframe to review and make a decision on the assessment.
- Resolution of formal complaint or appeal:
 - On receiving a Client Complaint and Appeals Form the Executive Manager of Education Programs shall investigate the nature of the cause of the complaint or appeal and identify the appropriate course of action to satisfy the complaint or appeal.
 - The Director of Education shall record the outcome of the investigation on the Complaints and Appeals form and advise the complainant in writing of the outcome.
 - The advice to the complainant shall include information and procedures concerning the complainant's right to an external review if the outcome is not acceptable.
- In the event of the complainant reporting that they are dissatisfied with the proposed outcome of the investigation, the Director of Education shall advise the complainant that they should access the external appeals process.
- If you are unsatisfied with the outcomes of any complaints or appeal, you may contact ASQA. The ASQA info line is 1300 701 801. You can also submit a complaints form available on the ASQA web site www.asqa.gov.au and email it to complaintsteam@asqa.gov.au. Alternatively, you can print and fill out the form, and post it to:

Complaints team
Australian Skills Quality Authority
GPO Box 9928
Melbourne VIC 3001
- You may also wish to contact the local state or territory government department responsible for consumer affairs to resolve the matter.
- Where an external complaint or appeal is found to be in your favour, SportsReady Education will take whatever action is needed to ensure that the issues regarding the complaint or appeals are addressed so that it does not reoccur. Such action may include counselling of staff where necessary.

APPEALS

You have the right to appeal an assessment result you believe to be unfair, incorrect or inappropriate.

Complaints and Appeals should be submitted in writing to education@afisportsready.com.au

All complaints and appeals will be dealt with in a constructive and timely manner. Client Complaint and Appeals Forms record details of complaints or appeals.

SportsReady Education supports all participants, including employers, to lodge a complaint or appeal as deemed appropriate. We are committed to providing an effective and fair process to resolve matters through appropriate resolution processes as described in our National Policies and Procedures Manual.

20. ISSUING OF QUALIFICATIONS

On successful completion of all units within a qualification, SportsReady Education will issue a formal Certificate and Record of Results which will be posted to your address on file.

If you withdraw prior to course completion, but have completed one or more units, we will issue a Statement of Attainment. This will list the units that have been successfully completed. The Statement of Attainment will be posted to your address.

Generally, a Certificate, Record of Results or Statement of Attainment (as appropriate) will be issued within four weeks of the final assessment and completion.

There is no charge for the initial issuance of your Certificate, Record of Results or Statement of Attainment (as appropriate). You can request a re-issue of a Certificate, Record of Results or Statement of Attainment (as appropriate); however, due to the additional printing and postage costs, a \$50 fee for a Certificate and Record of Results or a \$25 fee for a Statement of Attainment or Record of Results will apply and must be paid prior to the re-issue.

Please note that Certificates, Statements of Attainment or Record of Results cannot be generated or issued to trainees/students that do not have a USI.

Certificates, Statements of Attainment or Records of Results will not be issued until fees have been finalised.

21. REFUNDS AND STUDENT FEE PROTECTION

WITHDRAWAL/REFUND

WITHDRAWAL WITHIN 4 WEEKS OF THE COURSE COMMENCEMENT DATE

If you withdraw within four weeks of the course commencement date and complete the Withdrawal Form, a full refund of the Tuition Fee paid for that course will be made. No further Tuition Fees will be charged. No refund of the materials fee paid will be available.

WITHDRAWAL AFTER 4 WEEKS OF THE COURSE COMMENCEMENT DATE

If you withdraw after four weeks of the course commencement date, you will not receive a refund for any Fees paid, however we will not charge any further Tuition Fees. No refund of the materials fee paid will be available.

NOTE: Fee refunds will only be paid to the person or organisation that made the original payment. For example, if you are an AFL SportsReady Trainee, and the Tuition and Materials Fees have been paid by AFL SportsReady, AFL SportsReady will receive the refund.

A REFUND WILL BE ISSUED UNDER THE FOLLOWING CIRCUMSTANCES:

Where you notify SportsReady Education and complete the Withdrawal Form within four weeks of the course commencement date. You can obtain a Withdrawal Form by calling the student administration team on (03) 8413 3528;

You have overpaid an invoice issued to them and have proof of overpayment;

Where you pay fees in arrears and the course is cancelled by SportsReady Education prior to the course commencement date, all monies paid will be refunded;

Where SportsReady Education is unable to continue to deliver training as a Registered Training Organisation, any payments made in arrears will be refunded.

ASQA STUDENT FEE PROTECTION

Where pre-paid fees (fees collected in advance) are collected in advance, SportsReady Education may only accept payment up to \$1,500 from you prior to the commencement of the course.

Following course commencement, SportsReady Education may require payment of additional fees in advance from you but only so that at any given time, the total amount required to be paid which is attributable to tuition or other fees, such as resource fees, yet to be delivered to you does not exceed \$1,500.

Your tuition fee is determined at the time of enrolment via the enrolment form and fees, eligibility and refund statement. The office use section of the enrolment form indicates the total tuition fee you will be charged. The payment amount must not exceed \$1,500 at any given time.

22. MARKETING AND ADVERTISING/

SportsReady Education is committed to marketing and promoting its training and assessment services in an accurate, ethical and professional manner.

Students can expect that information provided through our website, marketing materials, course brochures, social media channels and staff representatives will be clear, current and designed to support informed decision-making.

SportsReady Education will ensure that:

- information about qualifications, units of competency and training products is accurate and up to date;
- advertised course fees, charges and payment arrangements are clearly explained;
- entry requirements, assessment requirements and training commitments are communicated before enrolment;
- qualifications, statements of attainment and outcomes are not misrepresented;
- information about available student support services is readily accessible;
- any third-party arrangements relevant to training and assessment are clearly disclosed; and
- students can access additional information or clarification before enrolling in a course.

Where information changes after enrolment, SportsReady Education will communicate relevant changes to affected students as soon as practicable.

APPENDIX 1 – CODE OF CONDUCT AND PRACTICE

The below information should be read in conjunction with the 'AFL SportsReady's Code of Conduct and Practice' available at: aflsportsready.com.au Group Training Code of Conduct (aflsportsready.com.au)

Code of Conduct and Practice	
Training and Assessment	Management and staff are committed to providing Training and Assessment services, resources, support and equipment in a condition and environment that is conducive with achieving competency in the units of study undertaken. To this end all Educators hold the TAE40110 Certificate IV in Training And Assessment qualification (or equivalent) along with any necessary qualifications for the course they are delivering. We further support industry currency for all our trainers to ensure quality of information being delivered to our student cohort.
RPL (Recognition of Prior Learning)	Management and staff are committed to supporting any RPL enquiries and requests from potential and enrolled students. Enrolling students are supplied with relevant RPL information at initial contact and orientation events prior to undertaking studies where it is identified that this may be an option. Please speak to your Educator for further information.
Language, Literacy, Numeracy & Digital Capability	All applicants will be assessed for Language, Literacy, Numeracy & Digital capability at enrolment, Assigned Educator will be responsible for determining and implementing appropriate LLN&D support for their students, based on their assessment of completed LLN&D tests, discussion with the student and, if applicable, a completed LLN&D Support Plan. Results will remain confidential within the appropriate departments of the RTO.
Issuance of Qualifications	SportsReady Education will promptly provide copies of all qualifications and statements of attainment achieved by enrolled students in accordance with AQTF requirements. If there are outstanding fees owed on the student account, documents will be withheld until payment has been made.
Finance, Records and Information Management	SportsReady Education applies sound and accountable financial practices within its day-to-day operations and maintains its adherence to equitable refund policies. We are committed to implementing best practice in record management practices and systems, responding in a timely manner to all requests of information from present and past students.
Access and Equity	SportsReady Education Management and staff provide assistance to all clients to identify and achieve their desired outcomes. SportsReady Education is committed to providing training and assessment services to all clients regardless of race, religion, sex, socio-economic status, disability, language, literacy or numeracy and upholds the principles of equal opportunity.
Client Information	SportsReady Education is committed to securing and reviewing advice and feedback from all its stakeholders involved in the delivery of its Training and Assessment services. Clear and accurate advice is provided to all enrolling students at SportsReady Education. Initial contact, orientation and the commencement of studies is supported by the provision of timely information concerning enrolment procedures, vocational outcomes,

	fees, access and equity, guidance and support, complaints and appeals procedures and RPL arrangements or credit transfer.
Legislative Compliance	SportsReady Education management and staff conducts periodic reviews to ensure that it is compliant with all state and federal legislative requirements for RTO's including but not limited to OH&S, Harassment, Discrimination, Equal Opportunity and Vocational Education and Training legislation.
Marketing Accuracy	SportsReady Education Management and staff are committed to marketing its training and assessment services in an accurate, ethical and professional manner ensuring that all clients are provided with realistic information and courses offered are clearly identified.
Complaints and Appeals	The complaints and appeals policy of SportsReady Education is a fair and equitable process. We ensure that all complaints are dealt with in a constructive and timely manner. All complaints and appeals shall be reported in Team Meetings and Client Complaint & Appeals Forms shall be raised detailing the actions required to arrive at a satisfactory resolve of each complaint and grievance.